

# WATCH School Survey Results

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Below are the results from the statistical analysis of the WATCH COVID-19 Survey of education professionals. The initial sample consisted of 1071 participants, but 870 were ineligible and were screened out or otherwise did not complete the survey. Thus, the final sample size was 201 eligible participants. Participants answered questions unevenly, so the sample-per-question is also reported here. All participants were teachers, administrators, or other school personnel (collectively referred to as “educators” here). This cross-sectional survey was administered online between April and June of 2020.

## Summary: Six Key Findings

- **75.7% (about 3 in 4) of educators are concerned more than usual for health, well-being, or safety of students**
- **47.2%** of educators feel their administration did not provide adequate guidance for online instruction.
- While 94.5% of respondents would normally interact with students during a typical school workday, **only 34.4%** now interact with students during a COVID workday.
- Educators estimate, on average, that **72.8% (over 7 in 10) of their students do not have the technology** needed to attend class online.
- **41%** (about 2 in every 5) of educators report **no regular contact** with students.
- Educators estimate, on average, that **they see only 23.8% of their students in real time on a daily basis.**

## Distributed Findings

The following statistics were distributed to CHILD USA’s network about the results of the survey.



CHILDUSA  
WATCH   
WHAT ABOUT THE CHILDREN?

ONLINE LEARNING DURING COVID

**47.2%**

47.2% of educators feel their administration did not provide adequate guidance for online instruction.



**3 in 4**

75.7% (about 3 in 4) of educators are concerned more than usual for the health, well-being, or safety of students.


**72.8%**

Educators estimate, on average, that 72.8% (over 7 in 10) of their students do not have the technology needed to attend class online.

FOCUS ON FACTS.  
HELP CHILDREN TODAY.

For more information on how you can help, visit  
[www.childusa.org](http://www.childusa.org) or email us at [info@childusa.org](mailto:info@childusa.org).



CHILDUSA  
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WHAT ABOUT THE CHILDREN?

ONLINE LEARNING DURING COVID

**2 in 5**

41% (about 2 in every 5) of educators report no regular contact with students.

**23.8%**

Educators estimate, on average, that they see only 23.8% of their students in real time on a daily basis.

**34.4%**

While 94.5% of respondents would normally interact with students during a typical school workday, only 34.4% now interact with students during a COVID workday.

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## Main Findings

- 75.7% of educators were concerned more than usual for health, well-being, or safety of students ( $N = 144$ ) (no = 24.3%).
- Averages of teachers' estimates of:

- Students requiring resources: 60.81% (SD = 32.23) ( $N = 94$ )
- Students w/o access to tech (needed to attend class): 72.83% (SD = 28.91) ( $N = 141$ )
- Students with reliable home internet: 63.79% (SD = 30.263) ( $N = 124$ )
- Students regularly attending class online: 46.85% (SD = 32.66) ( $N = 132$ )
- Students in regular contact: 63.4% (SD = 30.93) ( $N = 141$ )
- Students unable to have regular communication: 30.64% (SD = 28.85) ( $N = 140$ )
- Parents/Guardians in regular contact: 56.07% (SD = 33.453) ( $N = 140$ )
- Students seen in real time daily: 23.81% (SD = 32.43) ( $N = 128$ )
- Students who teacher is concerned for (well-being/safety): 44.22% (SD = 32.19) ( $N = 102$ )
- Methods of Online Instruction: ( $N = 70$ )
  - Paper packets: 21.4%
  - Zoom: 12.9%
  - Google Classroom: 35.7%
  - Pre-Recorded Lectures: 24.3%
  - Email/Phone Calls: 12.9%
  - Teaching Apps: 38.6%
- 52.8% say administration provided adequate guidance for online instruction (47.2% said no) ( $N = 159$ )
- 78.8% say administration provided resources for students to attend online (21.2% no) ( $N = 156$ )
- 41% do not have regular contact with students (general) ( $N = 144$ )
- 45.1% do not have regular contact with parents/guardians (general) ( $N = 144$ )
- 94.5% would normally interact with students on a typical workday ( $N = 35$ )
- 34.4% now interact with students in a COVID workday ( $N = 32$ )
- 52.5% do live virtual instruction (47.5% do not) ( $N = 162$ )

## Demographics ( $N = 201$ )

- Teachers: 80.1%; Administrators: 2.5%; Other: 17.4%
- School SES: Lower 65.2%; Middle 30.3%; Upper 4.5%
- School Type
  - Public: 85.6%
  - Charter: 6.0%
  - Magnet: 1.5%
  - Private: 4.0%
  - Other: 3.0%
- Primary age group educator works with:
  - Preschool: 5.5%
  - Elementary: 50.7%
  - Middle: 23.9%
  - Highschool: 19.9%

- Urbanicity
  - Rural School: 36.8%
  - Urban: 23.4%
  - Suburban: 36.8%